

Goddard Park

Community Primary School

An Integrated Children's Centre



Headteacher: Mike Welsh

Everybody learns, everybody cares

Goddard Park Primary School

International Dimension Policy

Introduction

The Governors and staff of Goddard Park Primary School promote and value an International dimension in the school curriculum. We recognise the need to help all our pupils to gain awareness of the wider world in which we live and to celebrate the cultural and ethnic diversity represented in the school and local communities. We wish to prepare our pupils so that, with confidence in themselves and respect for others they can live and work in a changing world.

The school has a vital role in preparing pupils for International citizenship. The promotion of the International dimension in all aspects of the curriculum will assist in removing barriers between cultures, encourage openness and positive communication between individuals and groups.

Important Characteristics of our School

- ④ *To provide a caring supportive learning and teaching environment, where there is equal opportunity for all pupils and staff, supported by developing positive attitudes towards gender, non-violence, disability, cultural diversity and special needs of all kinds.*
- ④ *To develop understanding pupils who recognise the need to participate in a caring responsible way for the sustainability of our world through all areas of the curriculum.*
- ④ *To develop pupils' ability to have the courage and confidence to express a point of view that is not necessarily supported/ shared by others.*

Aims

- 1. To encourage and develop an international dimension in all areas of Goddard Parks formal and informal curriculum*
- 2. To promote a sense of International identity by providing all children with the opportunity to take an active part in activities which will enhance their multicultural awareness.*
- 3. To extend and enhance the pupils knowledge of other cultures and heritage of a country other than their own.*
- 4. To implement the revised geography scheme of work, which identifies cross-curricular links, together with RE and foundation subjects, to increase the profile of the international dimension in school.*

Objectives

- *To integrate the international dimension into the whole curriculum by raising staff awareness of appropriate curriculum links.*
- *To develop an awareness of similarities and differences in lifestyle and culture in a range of other countries.*
- *To involve teachers and pupils in a range of contacts with our partner schools.*
- *To welcome visitors from other countries.*
- *To encourage pupils to want to know more about global issues.*
- *To gather European and International resources of all kinds and make these available to staff and pupils.*
- *To regularly audit the formal and informal curriculum to assess the depth and balance of International opportunities.*
- *To use and develop our links with our twinned school Desai in Nairobi, throughout the curriculum.*
- *To continue to resource and strengthen our links with Desai, Nairobi, to support the children's learning and global awareness in both countries.*

Key priorities

1. *To raise awareness of the international dimension throughout the whole school.*
2. *To involve teachers and pupils in a range of contacts with schools in other countries.*
3. *To promote global sustainability*

To achieve priority 1:

To raise awareness of the international dimension throughout the whole school.

- *To introduce Unicef Rights Respecting Schools Award*
- *Identify what is in place in school and match to Rights Respecting benchmarks*
- *Begin compiling evidence for level 1 of Rights Respecting Schools award.*

To achieve priority 2:

Involve teachers and pupils in a range of contacts with our partner schools.

- *Send letters, projects, data collection, etc. to Nairobi with Mr and Mrs Welsh.*
- *To explore the possibility of a Comenius Project.*

To achieve priority 3:

To promote global sustainability

- *Schools council to research and promote sustainability and identify what we can do.*
- *Schools council to present to school.*
- *School to reduce it's carbon footprint.*

Strategies planned for 2nd year

- *Maintain and extend links with Kenya.*
- *Review curriculum maps to highlight International opportunities and embed within the curriculum, with a focus on sustainable development.*

Strategies planned for 3rd year

- *Maintain and extend links.*
- *Audit international dimension in all areas of curriculum and clubs.*

Continuing Professional Development

Training will take place in accordance with the school CPD policy, Performance Management Policy and in accordance with staff training needs.

As an International School we

- *Encourage respect for the cultural, linguistic and religious diversity in the world.*
- *Enable children to counter cultural bias by enabling them to develop informed views and opinions.*
- *Develop an awareness and understanding of their position as active citizens within Europe and in the wide, interdependent world of the opportunities, rights and responsibilities this involves.*
- *Appreciate different languages and cultures.*
- *Become tolerant and understanding, courteous, curious and assured in the company of people from other cultural backgrounds.*
- *Deal with the rapidly accelerating pace in today's world, and feel secure in the knowledge that their skills and potential contributions will be recognised and valued across international boundaries.*

Review

This policy will be reviewed regularly to meet school needs and in response to National and Local policies.

Reviewed: Autumn 2010