

Goddard Park- French 2016/2017

Exposure to language

Oral skills

Literacy reading skills

Literacy writing skills

Intercultural understanding

Valuing all languages in classroom

<u>Year group</u>	<u>Introduce</u>
EYFS	<ul style="list-style-type: none"> Numbers 1-10 – only speaking Listen to French songs, join in key words and phrases. Follow basic classroom language (stand up, sit down, quiet please etc) Know that they speak French in France Key phrases of languages spoken by children in class (EAL)
1	<ul style="list-style-type: none"> Numbers 1-20 - say, read, write/label Colours – say, read, write/label Greetings – Hello/Goodbye Questions – How are you? Responses – Good, ok, bad French social conventions - compare to ours Listen to songs – look at lyrics – notice anything ? (la/le/une/un/colours after nouns) Key phrases of languages spoken by children in class (EAL)
2	<ul style="list-style-type: none"> Listen to French songs, join in key words and phrases. Numbers 20-30 -say, read, write/label My name is/What is your name? Days of week Know that they speak French in France, Belgium, parts of Canada and parts of Africa Traditional French customs Key phrases of languages spoken by children in class (EAL)
3	<ul style="list-style-type: none"> Listen to French songs, join in key words and phrases. Numbers 30-40 - say, read, write/label Hobbies - say, read, write/label Pets - say, read, write/label Opinions – I like/I don't like - say, read, write/label Listen and respond to a typical French story Talk about similarities and differences in French and English cultures Key phrases of languages spoken by children in class (EAL) <p style="text-align: center;"><u>Links to curriculum topics -</u></p> <ul style="list-style-type: none"> <i>Describing a person from the Stone Age (pre-teaching body parts for next year)- say, read, write/label</i> <i>Activities to do in America in USA road trip or animals you might see - say, read, write/label</i>

4	<ul style="list-style-type: none"> • Listen to French songs, join in key words and phrases. • Numbers 40-60 - say, read, write/label • Months - say, read, write/label • Body parts - say, read, write/label • Food - say, read, write/label • Celebrations (eg, Christmas, Easter, Birthday) - say, read, write/label • Use a translation tool to find key vocab or find out the translation in English. • Learn about French celebrations and compare to ours • Compare every day home life and school life to ours • Compare a traditional story to ours • Key phrases of languages spoken by children in class (EAL) <p style="text-align: center;"><u>Links to curriculum topics -</u></p> <ul style="list-style-type: none"> • Victorian games/buildings and places - say, read, write/label • Label a water cycle in French - say, read, write/label
5	<ul style="list-style-type: none"> • Listen to French songs, join in key words and phrases. • Numbers 60-80 - say, read, write/label • Adjectives - say, read, write/label • Make a short presentation about favourite subject • Being about to understand some key words from a short passage and/or look them up to help understanding • Recognise how symbols, products, objects can represent the culture/cultures of a country. • Discuss how their culture affects their daily lives and how it is reflected • Key phrases of languages spoken by children in class (EAL) <p style="text-align: center;"><u>Links to curriculum topics -</u></p> <ul style="list-style-type: none"> • Animals in the wild (Link to Kenya) - say, read, write/label • Space vocabulary (Link to science) - say, read, write/label
6	<ul style="list-style-type: none"> • Listen to French songs, join in key words and phrases. • Numbers 80-100 - say, read, write/label • School equipment - say, read, write/label • Consolidating previous knowledge – putting together sentences – speaking, reading (understanding) and writing • Important phrases for travelling to French speaking countries • Repeating phrases and sentences from memory in set up scenarios • Present information about an aspect of another country • Give detailed accounts of the customs, history and culture of the countries where the language is spoken and compare with ours (similarities and differences). <p style="text-align: center;"><u>Links to curriculum topics -</u></p> <ul style="list-style-type: none"> • Horror vocabulary/silent movies in French - say, read, write/label • Magic vocabulary (owl, potion, spell). Write a short description of a

	<i>scene - say, read, write/label</i>
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